	Name	
ECOLOGY: ORGANISMS IN THEIR ENVIRONMENTS from the series <i>Biology: The Science of Life</i>		
Pre-Test		
Directions: Answer each of the following either true or false.		
1. Ecosystems are made up of both living and non-living things.	True	False
2. Ecosystems can be very large or very small.	True	False
3. Ecologists use food chains to keep animals from eating certain plants.	True	False
4. Food webs are woven by spiders and caterpillars.	True	False
5. Ecosystems are always improved when non-native species		
are introduced into them.	True	False

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### ECOLOGY: ORGANISMS IN THEIR ENVIRONMENTS from the series *Biology: The Science of Life*

### Post-Test

### Directions: Circle the correct answer from among the following choices.

### 1. Within food chains, matter is \_\_\_\_\_\_.

- a) constantly increasing
- b) constantly decreasing
- c) always changing from one element to another

d) always recycled from one chemical form into another

### 2. Within food chains energy is \_\_\_\_\_

- a) always increasing
- b) always being lost to the environment as heat
- c) doesn't change in amount and is recycled
- d) is continually being converted into matter

## 3. In a pyramid of numbers, you would not expect to find \_\_\_\_\_\_.

a) a large number of food producers supporting a few second order consumers

- b) decomposers feeding on living things
- c) third-order consumers carrying out photosynthe sis
- d) first-order consumers eating food producers

### 4. Which of the following is true?

a) Each population of organisms contains many different species.

b) Every frog in an ecosystem belongs to the same population.

c) Each population of frogs in an ecosystem is made up of members of one species.

d) Every ecological community is based on one population of organisms.

### 5. The carbon cycle describes \_\_\_\_\_

a) the movement of nitrogen through the environment

b) the movement of carbon in ecosystems

c) the events that happen when carbon is changed into nitrogen

d) the events that happen when energy is converted into carbon

#### 6. Different species cannot \_\_\_\_\_

- a) be in the same food chain
- b) be in the same food web
- c) live in the same habitat
- d) interbreed to produce fertile offspring

### 7. A niche is \_\_\_\_\_

- a) a small population of organisms
- b) a place in which organisms live
- c) a large collection of ecosystems
- d) the role an organism plays in an ecosystem

### 8. Which is an abiotic factor of an ecosystem?

- a) ferns
- b) water
- c) birds
- d) fish

### 9. Ecosystems are not based on \_\_\_\_\_

- a) interrelationships
- b) interactions
- c) feeding patterns
- d) one species

## 10. Food producers do not need \_\_\_\_\_ to make sugar.

- a) carbon dioxide
- b) nitrogen dioxide
- c) water
- d) light

Name\_

# ECOLOGY: ORGANISMS IN THEIR ENVIRONMENTS from the series *Biology: The Science of Life*

### Video Quiz

### Directions: Answer the following either true or false.

- 1. True or False? The living things in an ecosystem make up its abiotic factors.
- 2. True or False? Different populations are composed of different species of organisms.
- 3. True or False? A niche is the particular place in which an organism lives.
- 4. True or False? Food webs are made up of interconnected food chains.
- 5. True or False? In food chains, many third-order consumers are needed to support only a few food producers.

# ECOLOGY: ORGANISMS IN THEIR ENVIRONMENTS from the series *Biology: The Science of Life*



### **Crossword Puzzle**

#### Across

- 3. In food chains these organisms eat the food producers.
- 5. This is the special role of an organism in a certain environment.
- 6. These organisms break down material into nutrients for food producers.

8. These complex feeding relationships are formed from overlapping and interconnected food chains.

9. These are the special places in which an organism lives.

10. Ecologists study these interactions between organisms and their physical environment that occur within a certain area.

#### Down

- 1. These diagrams are used to show how energy flows in a food chain.
- 2. All life is based on this chemical element.
- 4. Food producers can carry out this special light dependent chemical process.
- 7. Organisms that belong to these groups can interbreed and produce fertile offspring.

## ECOLOGY: ORGANISMS IN THEIR ENVIRONMENTS from the series *Biology: The Science of Life*

#### **Vocabulary List**

The following are important words and names pertaining to *Ecology: Organisms in Their Environments*. Listen for these terms while viewing the program; pay close attention so you can include them in your writing assignments.

assignments. abiotic factors - the non-living things in an ecosystem. first-order consumers- organisms that eat food producers. food chains - energy links between different organisms in an atom- a tiny particle of matter. ecosystem based on feeding habits. biotic factors- the living things in an ecosystem. food producers - organisms such as plants and algae, which carbohydrates - chemical compounds containing carbon, through the process of photosynthesis create energy-rich food. hydrogen, and oxygen. Sugar is a carbohydrate. Carbohydrates store energy in their chemical bonds. food web- interconnected food chains in an ecosystem. carbon cycle- the movement of carbon atoms through an habitat- the place in which an organism lives. ecosystem between living organisms as well as the non-living interbreeding- breeding that occurs only with its species and part of the environment. that produces fertile offspring. carbon dioxide - a chemical compound made from one atom matter- the material of the universe: those things that occupy of the element carbon and two atoms of the element oxygen. space and have weight. The chemical formula for carbon dioxide is CO<sub>2</sub>. niche- the special role of an organism in its community or envicellular respiration- the process of releasing energy stored in ronment. carbohydrates. Respiration produces carbon dioxide and water. Respiration usually requires oxygen. nutrient - a simple chemical compound used to nourish living things: the useable part of food. chemical compound- a molecule composed of atoms of two or more different elements. photosynthesis- a chemical reaction in which carbon dioxide and water are combined in the presence of chlorophyll and combustion- the process of burning such things as wood or sunlight to form energy-rich sugar. fossil fuels. Combustion releases carbon dioxide and water, as well as stored energy. population- a group of organisms of the same species living in the same ecosystem. community- the living part of an ecosystem. protists- one-celled animal and plantlike organisms that posdecomposers - organisms such as fungi and bacteria that sess a nucleus. Members of the Kingdom Protista. break down the complex chemical compounds made by living things into simple nutrients that are used by food producers. pyramid of energy- a pyramid-shaped diagram of energy flow in a food chain. element of matter- a basic type of matter such as the elements carbon, sulfur, iron, and oxygen. Every element has a pyramid of numbers - a pyramid-shaped diagram like a pyradifferent atomic structure. mid of energy that lists the number of organisms (or the mass of the organisms) at every level of a food chain. ecology- the study of the relationships and interactions of living things with one another and with their physical environsecond-order consumer- organisms that eat first-order conment. sumers. ecosystem- all the interactions and relationships of organisms species - very similar organisms that can interbreed and prowith one another and with their physical environment within a duce fertile offspring. certain area. third-order consumer- organisms that eat second-order conenergy- the ability to do work. Such things as light and heat sumers. are examples of energy. Energy has no mass (weight) and occupies no space. West Nile virus- a virus from Africa that causes death or serious sickness among birds and humans. extinction- the complete destruction of an entire species of organism. zebra mussel - a species of small mussel not native to North America that is currently disrupting the ecosystem of the Great fertile offspring- offspring that will mature and be able to Lakes due to its rapidly expanding population.

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# ECOLOGY: ORGANISMS IN THEIR ENVIRONMENTS from the series *Biology: The Science of Life*

### **Vocabulary Activity**

### Directions: From the vocabulary list select the correct word to fill in the blanks.

- 1. In a food chain organisms that eat food producers are called \_\_\_\_\_\_.
- 2. A \_\_\_\_\_\_is a group of organisms in an ecosystem that are all members of the same species.
- 3. Carbon dioxide is produced by both the processes of \_\_\_\_\_\_and \_\_\_\_\_.
- 4. \_\_\_\_\_ is the ability to perform work.
- 5. All the living things in an ecosystem are called the \_\_\_\_\_\_ factors.